



Youth Farmers Program Application 2020

Application Checklist:

- ☐ You must **live in Red Hook**.
- ☐ You must be currently enrolled **in high school**.
- ☐ First time applicants must include a **reference letter**.
- ☐ Returning applicants must include a **resume** (instead of a reference letter).
- ☐ Everyone must come in for an **interview**.
- ☐ Complete and submit the application by **Monday, January 27th at 5pm**.

By email to: souhair@rhicenter.org

In person: Farm Mailbox @ RHI, 767 Hicks St, Brooklyn, NY, 11231

Online: Click [here](#) for form or copy this link into your browser

[<https://tinyurl.com/vdgyujx>].

Spring Program runs from March 3rd - June 25th

Work Sessions are Tuesdays & Thursdays after school, and on Saturdays during the day. Work sessions are mandatory for all apprentices!

Pay: \$15/hour

More Info about the Youth Farmers Program:

All participants are paid RHI employees who are placed at the farms...

- Apprentices are hired for a three month position.
- Apprentices who receive a positive evaluation at the end of spring will have an opportunity to participate in a camping trip, and then work 6 weeks in the summer.
- In the fall, some apprentices may be offered a position for three more months.

YF is a youth development program, as well as a job...

- Apprentices do a range of work at our two urban farm sites.
- Apprentices will also attend workshops, participate in team-building activities, and work to achieve personal and group goals.
- Apprentices must like being outdoors, doing physical work and trying new things

You don't need to know anything about farming to apply to YF...

- We will train you on agriculture, carpentry, botany, and other topics to support your work on the farms.
- There will be experienced apprentices and farm staff working alongside you to support your learning and growth

Youth Farmers Program Application 2020

PLEASE COMPLETE EVERY SECTION OF THIS FORM

SECTION I: APPLICANT INFORMATION

Name (First, Last):

Name you prefer to be called:

Age: Gender: Date of Birth:

Cell Phone: Secondary Contact #:

E-mail:

Home Address: Apt:

City: State: Zip Code:

School Name:

School Neighborhood:

Current Grade Level: ☐ 9th ☐ 10th ☐ 11th ☐ 12th ☐ Other

Boot Size: T-Shirt Size: Jacket Size:

SECTION II: REFERENCE WRITER INFORMATION

Name of Person Writing Your Reference:

This Person is my: ☐ Teacher ☐ Coach ☐ Employer ☐ Other:

Their Email: Phone #:

☐ Check here if you are a returning apprentice & will submit a resume instead

SECTION III: INTERVIEW SCHEDULE

All applicants must come for an interview! Please mark 1 next to your **first choice**, 2 next to your **second choice**, and 3 next to your **third choice**:

Interview date options:

___ February 4th, 2:45 - 6:00pm

___ February 6th, 2:45 - 6:00pm

___ February 5th, 2:45 - 6:00pm

___ February 7th, 2:45 - 6:00pm

SECTION IV: SPRING SCHEDULE

Please describe any other commitments or activities (they could be related to school, sports, church, helping at home, etc.) that you will have during the spring.

This is VERY important—try to include as AS MUCH INFORMATION AS POSSIBLE.

For example, Monday: Regents tutoring 3-4pm until end of April.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

SECTION V: ROLES

Which position are you applying for? Mark one:

☐ **Farm Apprentice**

(open to all new and returning applicants; apprentices may remain in this role for multiple seasons)

- Learn about plants, the environment, ecology, agriculture, and wildlife on the farm
- Work to improve skills like public speaking, problem-solving & keeping a schedule
- Be able to identify plants, weeds, vegetables, and insects around the farm
- Become familiar with and comfortable using proper techniques for basic farm upkeep such as weeding, watering, composting, & harvesting

☐ **Senior Farm Apprentice**

(only open to returners who have completed at least one full season as a farm apprentice)

- Serve as a role model & leader to farm apprentices, help facilitate ice breakers & activities, serve as a *crew leader* with peers and volunteers on farm tasks, and more
- Become skilled at farm upkeep tasks as well as plant & weed identification; be able to explain and teach these skills to farm apprentices and volunteers
- Play an active role in the Youth Food Justice Network, attend CRAFT Days and build relationships with other young people from different orgs in the network
- Represent Red Hook Farms at special events

☐ **Farm Intern**

(open to those who have completed a Senior Apprenticeship and have graduated high school)

- Support the Senior farm apprentices, assuming the same responsibilities listed above
- Take on special projects and other specific responsibilities (agreed upon in advance) that will help you to continue challenging yourself, learning, and growing

If you selected the Senior Apprentice or Farm Intern, please complete the following sentence:

I am interested in the Senior Farm Apprentice / Farm Intern position because...

SECTION VI: APPLICATION QUESTIONS

If you need more space to answer these questions, please attach additional sheets that include your name and phone number at the top of each page.

Questions 1-4 are for first time applicants ONLY; returners should skip to #5

1. Why do you want to be a member of the Youth Farmers Program?
2. Tell us about a time when you've worked with other people to get something done. What was fun/challenging about working together? What role did you play in the group?
3. What do you think will be your biggest challenge working at Red Hook Farms this spring? How will you overcome that challenge?
4. What goals would you like to achieve by being a Youth Farmer this spring?

**Questions 5-8 are for returning applicants ONLY
(first time applicants only answer questions 1-4)**

5. Why do you want to be in YF again? What are you most looking forward to this year?
6. What do you want to learn/improve on this year? What skills do you want to develop?
7. What do you think will be your biggest challenge returning to the farm this spring? How will you overcome that challenge?
8. Describe a time on the farm when you succeeded in leadership, and a time on the farm when you struggled in leadership. What did you learn from each experience?

Spring 2020 Written Reference Form

(for **first time** applicants only)

NAME OF APPLICANT: _____

REFERENCE WRITER:

Thank you for taking the time to offer your perspective on this youth! You are also welcome to attach your own letter.

All reference materials must be received by January 27th by mail to Red Hook Farms, Attn: YF Reference, 767 Hicks st, Brooklyn, NY, 11231 or by email to souhair@rhicenter.org.

For more information about Red Hook Farms and the Youth Farmers Program, check out our website **www.redhookfarms.org** or read our mission statement:

Red Hook Farms, a project of Red Hook Initiative, is a youth-centered urban farming and food justice program in Red Hook, Brooklyn. We create opportunities for teens to expand their knowledge base, develop their leadership skills, and positively engage with each other, their community, and the environment. We operate two urban farm sites, and our programs include a teen farm apprenticeship, three weekly farm stands, a CSA/farm-share, and a school workshop program. We strive to transform vacant lands into vibrant urban farms, improve access to healthy, affordable produce, and nurture a new generation of green leaders.

Your name: _____

Organization/School: _____ Title: _____

Email: _____ Phone: _____

1. How long have you known the applicant, and in what capacity?

Please rate the applicant in the following areas:

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	I don't know
Works well with peers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Works well with adults	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Enthusiastic/amiable	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Organized	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Good communicator	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Reliable	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Hard-working	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Perseveres	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>

2. What can you share about the applicant's work habits, learning style, and role in group dynamics?

3. What are the applicants particular strengths? If possible, please give examples of specific accomplishments or achievements.

4. How do you think a position at Red Hook Farms could serve this youth?

5. Any other thoughts that might be useful in helping us consider this young person's application?

Spring 2020 Resume Guide Form

(for **returning** applicants only)

You may submit a separate resume OR use this form as a guide. Fill out as much as you can, but don't worry about leaving some sections blank.

Name:

last

first

Address:

Apt:

City:

State:

Zip:

Cell #:

Email:

WORK EXPERIENCE: paid jobs, including your past job at Red Hook Farms, as well as SYEP, etc.

1. COMPANY/ORGANIZATION NAME:

JOB TITLE:

DATES:

PLEASE DESCRIBE YOUR ROLE & MAJOR RESPONSIBILITIES IN THIS JOB BELOW:

2. COMPANY/ORGANIZATION NAME:

JOB TITLE:

DATES:

PLEASE DESCRIBE YOUR ROLE & MAJOR RESPONSIBILITIES IN THIS JOB BELOW:

VOLUNTEER & EXTRACURRICULAR EXPERIENCE: unpaid activities such as a sports team, National Honors Society, church youth group, etc.

1. ACTIVITY:

DATES:

PLEASE DESCRIBE THE ACTIVITY/EXPERIENCE BELOW:

2. ACTIVITY:

DATES:

PLEASE DESCRIBE THE ACTIVITY/EXPERIENCE BELOW

AWARDS & ACCOMPLISHMENTS: special awards that you have received or accomplishments that you are proud of (e.g. league champion in sports)

1. AWARD/ACCOMPLISHMENT:

DATES:

PLEASE DESCRIBE THE AWARD/ACCOMPLISHMENT BELOW:

2. AWARD/ACCOMPLISHMENT:

DATES:

PLEASE DESCRIBE THE AWARD/ACCOMPLISHMENT BELOW:

EDUCATION:

High School

NAME:

DATES:

GPA:

College

NAME:

DATES:

GPA & DESCRIPTION OF MAJOR/DEGREE:

Other

NAME:

DATES:

DESCRIPTION OF PROGRAM & FOCUS OF STUDIES:

OTHER SKILLS: special skills such as languages spoken, computer skills, etc.

1.

2.

3.

4.

5.

6.

Thank you! Feel free to contact Youth Programs Coordinator, Souhair Kenas at Souhair@rhicenter for any further questions.