



## Red Hook Farms - Youth Farmers Program

### Application Checklist:

- You must **live in Red Hook**.
- You must be a **junior or senior** currently enrolled in high school.  
*\*sophomores may apply if they have completed Tier 1 of RHI HS Programing\**
- Complete and submit the application by **Friday, March 8 at 5pm**.  
By email to: [souhair@rhicenter.org](mailto:souhair@rhicenter.org)  
**OR** in person: Farm Mailbox @ RHI, 767 Hicks St, Brooklyn, NY, 11231
- First time applicants must include a **reference letter**.
- Returning applicants must include a **resume** (instead of a reference letter).
- Everyone must come in for an **interview**.

### **Spring Program runs from April 2 - June 22**

**Work Sessions are Tuesdays & Thursdays after school and on Saturdays during the day. Work sessions are mandatory for all apprentices!**

**Pay: \$15/hour**

### More Info about the Youth Farmers Program:

**ALL PARTICIPANTS IN YF ARE PAID EMPLOYEES WHO WORK FOR RHI AND ARE PLACED AT THE FARM**

- Apprentices are hired for a three month position.
- Apprentices who receive a positive evaluation at the end of spring will have an option to participate in a camping trip, and then work 6 weeks in the summer.
- In the fall, some apprentices may be offered a position for three more months.

**YF IS A YOUTH DEVELOPMENT PROGRAM, AS WELL AS A JOB.**

- The apprentices will do a range of work at our two urban farm sites.
- This work is important; apprentices are responsible for the operation of these farms.
- Apprentices will also attend workshops, participate in team-building activities, and work to achieve personal and group goals.

**YOU DON'T NEED TO KNOW ANYTHING ABOUT FARMING TO APPLY TO YF.**

- Throughout the season, we will provide trainings on agriculture, carpentry, botany, and other topics to support your work on the farms.
- There will be experienced apprentices and farm staff working alongside you to support your learning and growth.

**THIS IS A LEARNING OPPORTUNITY THAT IS ALSO A PAID JOB.**

- Apprentices have a tremendous chance to gain experience working in urban agriculture, learn about plants, food, & farming, and to build career and life skills.
- Apprentices who are successful in YF generally like to be outdoors, don't mind physical, sometimes monotonous, work, and are eager to try new things.



## Red Hook Farms - a project of Red Hook Initiative



# Red Hook Farms - Youth Farmers Program Application

**\*PLEASE COMPLETE EVERY SECTION OF THIS FORM\***

## SECTION I: APPLICANT INFORMATION

Name (First, Middle Initial, Last): \_\_\_\_\_

Name you prefer to be called: \_\_\_\_\_

Age: \_\_\_\_\_ Gender: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Secondary Contact #: \_\_\_\_\_

E-mail: \_\_\_\_\_

Home Address: \_\_\_\_\_ Apt: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School Name: \_\_\_\_\_

School Neighborhood: \_\_\_\_\_

Current Grade Level:  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>  Other

Boot Size: \_\_\_\_\_ T-Shirt Size: \_\_\_\_\_ Jacket Size: \_\_\_\_\_

## SECTION II: REFERENCE WRITER INFORMATION

Name of Person Writing Your Reference: \_\_\_\_\_

This Person is my:  Teacher  Coach  Employer  Other: \_\_\_\_\_

Their Email: \_\_\_\_\_ Phone #: \_\_\_\_\_

Check here if you are a returning apprentice & will submit a resume instead



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### SECTION III: INTERVIEW SCHEDULE

All applicants must come for an interview! Please mark 1 next to your **first choice**, 2 next to your **second choice**, and 3 next to your **third choice**:

Interview date options:

\_\_\_ March 12, 3-7pm    \_\_\_ March 13, 3-7pm    \_\_\_ March 14, 3-7pm    \_\_\_ March 15, 3-7pm

### SECTION IV: SPRING SCHEDULE

Please describe any other commitments or activities (they could be related to school, sports, church, helping at home, etc.) that you will have during the spring.

**This is VERY important—try to include as AS MUCH INFORMATION AS POSSIBLE.**

For example, Monday: Regents tutoring 3-4pm until end of April.

MONDAY

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TUESDAY

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WEDNESDAY

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THURSDAY

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FRIDAY

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SATURDAY

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SUNDAY

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## Red Hook Farms - a project of Red Hook Initiative

### SECTION V: ROLES

Which position are you applying for? Mark one:

**Farm Apprentice**

*(open to all new and returning applicants; apprentices may remain in this role for multiple seasons)*

- Learn about plants, the environment, ecology, agriculture, and wildlife on the farm
- Work to improve skills like public speaking, problem-solving & keeping a schedule
- Be able to identify plants, weeds, vegetables, and pests (bugs) around the farm
- Become familiar with and comfortable using proper techniques for basic farm upkeep such as weeding, watering, composting, & harvesting

**Senior Farm Apprentice**

*(only open to returners who have completed at least one full season as a farm apprentice)*

- Serve as a role model & leader to farm apprentices; help facilitate ice breakers & activities, serve as a *crew leader* with peers and volunteers on farm tasks, and more
- Become skilled at farm upkeep tasks as well as plant & weed identification; be able to explain and teach these skills to farm apprentices and volunteers
- Play an active role in the Youth Food Justice Network; attend CRAFT Days and build relationships with other young people from different orgs in the network
- Represent Red Hook Farms at special events

**Farm Intern**

*(suggested for returners who have already completed two or more full seasons in YF)*

- Support the senior farm apprentices, assuming the same responsibilities listed above, and
- Take on special projects and other specific responsibilities (agreed upon in advance) that will help you to continue challenging yourself, learning, and growing

**If you selected the Senior Apprentice or Farm Intern, please complete the following sentence:**

*I am interested in the Senior Farm Apprentice / Farm Intern position because...*





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*Questions 5-9 are for returning applicants only  
(first time applicants only answer questions 1-4)*

5. Why do you want to be in YF again? What are you most looking forward to this year?
  
  
  
  
  
  
  
  
  
  
6. What do you want to learn/improve on this year? What skills do you want to develop?
  
  
  
  
  
  
  
  
  
  
7. What do you think will be your biggest challenge returning to the farm this spring? How will you overcome that challenge?
  
  
  
  
  
  
  
  
  
  
8. How have your past experiences and skills prepared you to further contribute to YF? What do you think you will be able to bring to YF during the spring?
  
  
  
  
  
  
  
  
  
  
9. Describe a time on the farm when you succeeded in leadership, and a time on the farm when you struggled in leadership. What did you learn from each experience?



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### Spring 2019 Written Reference Form

(for **first time** applicants only)

NAME OF APPLICANT: \_\_\_\_\_

#### REFERENCE WRITER:

Thank you for taking the time to offer your perspective on this youth! You are also welcome to attach your own letter.

**All reference materials must be received by March 8<sup>th</sup>** by mail to *Red Hook Farms, Attn: YF Reference, 767 Hicks st, Brooklyn, NY, 11231* or by email to [souhair@rhicenter.org](mailto:souhair@rhicenter.org).

For more information about Red Hook Farms and the Youth Farmers Program, check out our website **[www.added-value.org](http://www.added-value.org)** or read our mission statement:

**Red Hook Farms**, a project of Red Hook Initiative, is a youth-centered urban farming and food justice program in Red Hook, Brooklyn. We create opportunities for teens to expand their knowledge base, develop their leadership skills, and positively engage with each other, their community, and the environment. We operate two urban farm sites, and our programs include a teen farm apprenticeship, three weekly farm stands, a CSA/farm-share, and a school workshop program. We strive to transform vacant lands into vibrant urban farms, improve access to healthy, affordable produce, and nurture a new generation of green leaders.

Your name: \_\_\_\_\_

Organization/School: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

1. How long have you know the applicant, and in what capacity?



## Red Hook Farms - a project of Red Hook Initiative

Please rate the applicant in the following areas:

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	I don't know
Works well with peers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Works well with adults	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Enthusiastic/amiable	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Organized	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Good communicator	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Reliable	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Hard-working	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>
Perseveres	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/>

2. What can you share about the applicant's work habits, learning style, and role in group dynamics?

3. What are the applicants particular strengths? If possible, please give examples of specific accomplishments or achievements.

4. How do you think a position at Red Hook Farms could serve this youth?

5. Any other thoughts that might be useful in helping us consider this young person's application?





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**AWARDS & ACCOMPLISHMENTS:** special awards that you have received or accomplishments that you are proud of (e.g. league champion in sports)

1. AWARD/ACCOMPLISHMENT:

DATES:

PLEASE DESCRIBE THE AWARD/ACCOMPLISHMENT BELOW:

2. AWARD/ACCOMPLISHMENT:

DATES:

PLEASE DESCRIBE THE AWARD/ACCOMPLISHMENT BELOW:

### **EDUCATION:**

#### High School

NAME:

DATES:

GPA:

#### College

NAME:

DATES:

GPA & DESCRIPTION OF MAJOR/DEGREE:

#### Other

NAME:

DATES:

DESCRIPTION OF PROGRAM & FOCUS OF STUDIES:

**OTHER SKILLS:** special skills such languages spoken, computer skills, etc.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Thank you! If you have any questions feel free to contact Farm Youth Programs Coordinator,  
Souhair Kenas, [souhair@rhicenter.org](mailto:souhair@rhicenter.org), #646-233-9953